**Mission Statement**
Our primary mission as a School of Education is to prepare reflective and critical educators and human service professionals who are well prepared, academically strong, pedagogically skilled and responsive to the needs of a diverse society.

**Goals**
Through coursework, field experiences, and clinical practice, School of Education/Professional Education Unit faculty, staff and administrators aim to prepare caring, critical, and reflective professionals who are committed to critical inquiry and intellectual development, possess professional skills and dispositions, practice culturally responsive and social justice education, and promote democratic citizenship and student advocacy.

**Inputs and Resources**
- Human Commitments
- Human Resources
- Place-Based Resources
- Knowledge-Based Resources
- Financial Resources

**Activities**
- Forging Partnerships
- Designing & Implementing Instructional Innovation
- Creating Co-Curricular & Extra-Curricular Activities
- Conducting Scholarship & Research
- Supporting a Culture of Diversity

**Outputs**
- Ongoing Program Development
- Professional Development
- Partnerships
- Scholarly Work

**Outcomes**
- Highly Effective Educational Professionals
- Culturally Responsive, Socially Just Practice
- Student Success
- An Educational Environment of Cultural Diversity
- A Culture of Collaboration
INPUTS AND RESOURCES

Human Commitments
- College mission
- School of Education mission
- Conceptual Framework

Human Resources
- People
- Student services

Place-Based Resources
- Geographic location
- Community resources
- Building & campus resources
- Technology

Knowledge-Based Resources
- Curricula
- Curriculum & Materials center
- Teachers Center
- Sojourner Truth Library
- Research & publications

Financial Resources
- Tuition & fees
- Grants
- Scholarships
- Donations
Forging Partnerships
- School districts
- Regional/state

Designing & Implementing Instructional Innovation
- Programs
- Courses
- Curricula
- Educational policy

Creating Co-Curricular & Extra-Curricular Activities
- Programs & events
- Conferences
- Clinics

Conducting Scholarship & Research
- Research
- Publications
- Presentations
- Collaboration
- Activism & advocacy

Supporting a Culture of Diversity
- Recruitment
- Staff development for faculty
- Orientation & handbook
- Institutional sources of support for diversity
Output

- Programs
- Curricula
- Courses

Ongoing Program Development

- Programs & conferences that educate students, faculty & staff, the community & region
- Faculty & staff development that fosters an environment of educational diversity

Professional Development

- Interdepartmental & interdisciplinary
- School districts
- Regional/state

Partnerships

- Cutting edge scholarly products
- Innovative methods of delivery
- Collaborations & sharing

Scholarly Work
• Have developed professional dispositions
• Have demonstrated knowledge & skills that foster effective learning for all students
• Are deemed highly capable & employable, having achieved professional credentials

• Candidates understand & apply practices that promote respect, inclusion, & equity in teaching & learning
• Candidates understand student development based on a broad range of social identity markers

• Successful students are thoughtful, caring, reflective, resilient individuals
• Intellectually curious & able to think analytically & critically
• Capable of demonstrating critical literacies across the subject areas

• Increased student & faculty diversity
• Development of a school-wide culture that is supportive, committed, & responsive
• Increased resources that provide support for diversity

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